

Appendix 1: CYPP review – progress achieving priorities, March 2010 to August 2011

| CYPP priority | Achievements in past year | Priorities for this year |
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| Thinking family – families at the centre of all we do | | |
| Simplifying how you access services and information about them | <ul style="list-style-type: none"> - Expanded and improved online information, including development of GIS mapped information - Improvements in information sharing through ongoing alignment of the authority’s website and Family Information Service (FIS) directory, plus expansion of service information captured on directory to achieve priority of having ‘one place’ where residents can access information | <ul style="list-style-type: none"> - Expand range of services accessible in one place, either via the phone or online, including enhancing integration with council-wide systems to achieve efficiencies - Make better use of existing community providers through enhancing information sharing |
| Improving the quality, suitability and range of activities for children and young people | <ul style="list-style-type: none"> - Strengthened participation model through relaunched Southwark Youth Council and new youth community councils bringing young people into heart of local decision-making, including regular meetings with cabinet member, deputations at Council Assembly and participation in Teenage Pregnancy Commission and children’s and education scrutiny committee meetings - Reconfiguration of youth service underway to enhance focus on providing high-quality interventions targeted at our most vulnerable young people, supported by a quality universal offer - Young people also involved in reviewing the quality of provision jointly with service managers and have been instrumental in supporting the development of a local accreditation strategy | <ul style="list-style-type: none"> - Complete reconfiguration to secure a better-quality youth offer - Ensure young people have real power over 20% of the youth service budget - With the youth council, promote the youth elections provisionally planned for February 2012 to further strengthen young people’s participation in local democracy |
| Independence for children and young people with learning difficulties and/or disabilities (LDD), and their families | <ul style="list-style-type: none"> - Good outcomes for children with LDD, who are performing at or above national averages across all key stages and good rates of 16 to 19 year olds accessing education, employment or training (EET) - Increasing independence through wide range of support and short break services developed in line with the needs and views of service users, such as expansion of independent travel training, which is now offered as option for home-to-school transport - Parent Partnership Service successes include developing training offer for those with children with autism to include input from partners - Joint transition team across adults and children services established | <ul style="list-style-type: none"> - Using personalisation as a driver for change, begin to reconfigure the system to improve the choice, control and independence of children and families, simplify provision and pathways, and achieve efficiencies - Publish short breaks statement following completion of needs assessment and user consultation |
| Children and families being a healthy weight | <ul style="list-style-type: none"> - Slight fall in obesity levels at year 6 and levelling in rate at reception year; however partners recognise these remain unacceptably high - Launch of free healthy school meal programme in ten pilot schools in January, with roll out to all reception and year 1 pupils in September until all ages covered by September 2013 | <ul style="list-style-type: none"> - Conclude child obesity action group, which is seeking ways to overcome barriers to improved performance, with focus on early years and changing entrenched behaviour in families and communities - Continue emphasis on maternity and early years, |

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| | <ul style="list-style-type: none"> - Successful initiatives targeting early years and school-age healthy eating and activity, including buggy walks and healthy maternity workshops for professionals and local community groups, a family wellbeing pilot in the Walworth cluster of schools, and Superstars Challenge in ten local schools - Extensive partnership working to target hotspot areas, including promoting Change 4 Life across schools, and a weight communications project in collaboration with The Voice newspaper which is raising awareness in the west African community | <ul style="list-style-type: none"> including developing a healthy living framework for children's centres, involving all partners - Participate in national pilot to improve the diets of very young children in early years settings and at home |
| More effective support for families most in need | <ul style="list-style-type: none"> - Following a review of parenting provision, parenting support services and programmes across universal, targeted and specialist services brought together into a new delivery unit - Good support for parents through a wide range of evidence-based programmes | <ul style="list-style-type: none"> - Transform the children's centre offer to establish a dedicated family centre for work with high-risk families - Further develop partnership-wide approach to holistic working around families with complex needs - Continue to use intelligence from statutory services to develop and target preventative services |
| Narrowing the gap – better and more equal life chances for all | | |
| Better health for babies, infants and mothers | <ul style="list-style-type: none"> - Joint partnership investment to reconfigure maternity and antenatal services has secured significant improvements in key health outcomes, including the number of expectant mothers accessing maternity care by 13 weeks, breastfeeding prevalence rates at 6-8 weeks, coverage of MMR1 by age 2, and infant mortality rates - Well-established children's centres network acting as hubs for multi-agency early intervention and prevention programmes, supported by continued investment in enhanced health services | <ul style="list-style-type: none"> - Continue work to reconfigure the community midwife service and pathway through children's centres to strengthen support - Develop health and wellbeing board and local clinical commissioning consortia |
| Early years provision that meets the needs of vulnerable children | <ul style="list-style-type: none"> - Provisionally in 2011, the gap between the bottom 20% of EYFS achievers and their peers narrowed for fifth consecutive year - Reconfiguration of children's services to embed our integrated working teams completed - Childcare Sufficiency Assessment completed, and this is supporting improved focus on more vulnerable groups in local childcare provision; in addition continuation of pilot providing free early education entitlement for disadvantaged two-year olds | <ul style="list-style-type: none"> - Increase take-up of childcare and early years services by better targeting help at the most disadvantaged groups to - Improve support packages for children in need through more effective commissioning - Reconfigure integrated child support service to achieve efficiencies and further localise support around the child, school or setting |
| Children in care achieving their educational potential | <ul style="list-style-type: none"> - 2010/11 attainment of children in care is improving and outperforming national counterparts at KS2 English and KS4 5+ A*-C grades, although performance in KS2 maths dipped this year - Performance remains strong for children being on roll, with low | <ul style="list-style-type: none"> - Strengthen support through appointment of an education lead and establish school structure to support improved educational outcomes - Improve pupil tracking and support through joint working |

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| | <p>numbers of exclusions and good attendance levels as well as good-quality personal education plans</p> <ul style="list-style-type: none"> - Strengthened support through appointment of a virtual head and establishment of a cross-disciplinary team including co-located social workers | <p>to help improve progress and attainment for this group</p> |
| <p>Raising the achievement of those groups falling behind</p> | <ul style="list-style-type: none"> - Gaps in achievement between pupils in receipt of a free school meal (FSM) and their peers at KS2, KS4 and for 16 year olds achieving either a level 2 or level 3 qualification by age 19 are considerably narrower than the national gap - Gap between low and high achievers is also narrowing, with analysis of KS2 data indicating the proportion of children achieving an average point score of 24 or below at KS2 has fallen from 34% in 2007 to 25.5% in 2010 - Comprehensive equality impact assessment regarding attainment informing service improvements, supported by development of more robust data systems to ensure we can capture the needs and outcomes of our most vulnerable young people and target resources accordingly - Assessing Pupil Progress materials rolled out across all primary and secondary schools, including academies, through an innovative partnership with the Institute of Education | <ul style="list-style-type: none"> - Further work with schools to ensure they have clear and rigorous tracking of individual pupil progress to ensure timely impact - Embed and mainstream support for ethnic minority students and other groups at risk of falling behind |
| Raising the bar – high-quality provision that meets local needs | | |
| <p>Children are school ready and schools are child ready</p> | <ul style="list-style-type: none"> - Attainment in line with national average in 2010 for early years foundation stage (EYFS) profile, with provisional 2011 results indicating further improvement - Percentage of children in receipt of a FSM at EYFS profile achieving a good level of development in 2010 rose by 9% compared to 6% nationally - More early years and childcare settings rated good or outstanding, standing at 60% in June, and first inspections of children's centres identifying solid standards and no inadequate provision | <ul style="list-style-type: none"> - Refocus the centres to ensure they continue to support our most vulnerable children - Revise commissioning model to enable more tailored support and the development of provision that works across a range of providers - Ensure provision is underpinned by a clear framework of impact and improving outcomes for individual children |
| <p>Every school and setting aspires to excellence</p> | <ul style="list-style-type: none"> - Accelerated and sustained improvements bringing attainment across all key stages in line with or above comparator averages, with provisional KS2 results showing further improvement - More good-quality universal provision, with nearly 75% of nursery and primary, and secondary provision judged by Ofsted to be good or | <ul style="list-style-type: none"> - Continue to work closely with school leaders to refresh school improvement strategy to realise our CYPP vision of every school being judged good or better, with no school achieving below national expectations and no child left behind |

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| | <p>outstanding, an increase from 67% and 57% respectively last August</p> <ul style="list-style-type: none"> - Refreshed school improvement strategy supporting rising standards, such as six of the eight schools included in the authority's school improvement plan to the Department for Education in April improving their results above the 60% floor standard, with two exceeding 90% - Number of primary schools with attainment below 60% for the past five years fell from three to one between 2010 and 2011 - Number of hard-to-shift schools which have dipped below floor standards in three out of the past four years fell from eight to five between 2010 and 2011; of these five schools, two more achieved at least 60% in 2011, demonstrating sustainable improvements which are breaking the cycle of underperformance | <ul style="list-style-type: none"> - Further develop approach to using data and intelligence to systematically identify and intervene at the first signs of decline, in order to enable the brokering of robust and, where necessary, radical solutions to secure sustained improvements - Continue to support school leaders to establish an education partnership to deliver school-to-school support |
| Schools and settings are able to meet their students' needs | <ul style="list-style-type: none"> - High levels of good behaviour and attendance in schools and settings, with Ofsted judging behaviour to be good or better in over 80% of our secondary schools - Reconfigured integrated child support service working jointly with schools to track, monitor and provide targeted support to pupils at risk of poor attendance or exclusion, as well as to improve schools' capacity to reduce persistent absence - Overall absence rates in line with or above national averages and falling persistent absence rates at primary and secondary levels, and no permanent exclusions in primary schools for the past two years - Good performance for children and young people who do not attend school through the Southwark inclusive learning service, with Ofsted judging no provision to be inadequate, and rising attainment, with a quarter of pupils in the KS4 pupil referral unit achieving 5+ A*-G grades, compared to a national rate of 15.9% | <ul style="list-style-type: none"> - Develop local response to transformation outlined in special educational needs green paper, including improving integrated working across health, education and social care, and increasing the focus on earlier support and intervention and personalisation |
| Raising attainment at 19 | <ul style="list-style-type: none"> - Strong performance raising attainment in sixth-form provision, with the average point score per student rising to 645.9 in 2010, making us the most-improved borough in the country from last year - Second most-improved average point score per exam entry in 2010, moving Southwark from the bottom to the top quartile - Continued strong collaboration with partners and providers to develop a broad and balanced curriculum that meets the needs of all young people supporting increasing numbers of young people in EET, which is now in line with the England average | <ul style="list-style-type: none"> - Reconfigure the delivery of information, advice and guidance to ensure provision better meets the needs of local learners and complies with new legislation - Support for the new sixth forms at Sacred Heart School and St Michael's College |

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| | <ul style="list-style-type: none"> - Solid progress at Southwark College after a satisfactory inspection last March brought it out of Ofsted category; attainment is anticipated to rise in 2011 as a result of improved quality in leadership, teaching and learning, including more rigorous target setting, the extending of opportunities for progression and the introduction of a lesson observation system - Other progress includes reconfigured delivery of information, advice and guidance to ensure provision better meets the needs of local learners, which came into effect in April | |
| Succeeding into adulthood – at-risk young people achieve wellbeing | | |
| More young people in education, employment or training | <ul style="list-style-type: none"> - Strong reductions in the number of young people who are not in education, employment or training (NEET) - Launch of university scholarship scheme to support most disadvantaged young people further their education - Partnership actions to enhance the local offer include extending vocational and work-based learning opportunities through the successful Education Business Alliance, as well as refining and enhancing out-of-school provision and foundation learning offer - For those at risk of disengaging from education, the borough's KS4 engagement programme, which schools now fund in recognition of its value, provides a flexible, coherent and personalised programme of study with clear progression pathways | <ul style="list-style-type: none"> - Complete establishment of youth fund to provide additional support helping more vulnerable young people into EET, including initiatives to support young people into work opportunities as an alternative to education - Support development of Southwark College's proposals for a local university technical college - Develop partnership working to deliver European Social Fund initiatives to reduce the number of young people who are NEET |
| Young people in care succeed as young adults | <ul style="list-style-type: none"> - Establishment of a multi-agency strategic group ensuring smoother transition into adulthood for children in care and robust tracking of care leavers to ensure engagement and appropriate support - 98% of care leavers still in touch with the service - Extension of CAMHS support from 16 to 18 years of age - Excellent services for care leavers through much improved multi-agency, collocated support providing effective targeted provision following holistic assessments and screening - Pioneering partnership approaches, including care leavers' coaching scheme, drop-in services and enhanced partnerships with housing and the NEET partnership, supported improved pathways to EET | <ul style="list-style-type: none"> - Further improve integration through bringing all services together on one site - Develop enhanced 'staying put policy' for more vulnerable care leavers to better support transition at 18 - Strengthen local policies around appropriate accommodation for care leavers in light of emerging national policy |
| Less crime by and against young people | <ul style="list-style-type: none"> - Significant reduction in the number of first time entrants, which is the second-most improved in London; however levels remain higher than we aspire | <ul style="list-style-type: none"> - Develop a multi-agency, team around the child approach with independent chairs to ensure a holistic response to young offenders most at risk |

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| | <ul style="list-style-type: none"> - Youth offending service reconfigured to strengthen statutory provision and target its services to mitigate behaviours associated with reoffending - Strengthened partnership working to ensure all agencies play a key role in preventing offending and reoffending, including shared approach to managing high-risk and high-prevalence offenders - Strong multi-agency partnership working and targeted, personalised support for NEET offenders securing high levels of young offenders taking up and remaining involved in EET | <ul style="list-style-type: none"> - Develop a multi-agency safeguarding hub to support further reductions of referrals into social care - Build on the improving quality and capacity of the youth offending service to inform new ways of working and reduce crime |
| Lower rates of teenage conceptions | <ul style="list-style-type: none"> - Strategic leadership, sustained investment and targeted interventions have supported continued reductions in the rate of teenage conceptions, which has fallen more from the 1998 baseline than both the English and London averages - Establishment of independent teenage pregnancy commission, which used co-design principles to harness and build capacity in the community and across the system to develop solutions - Modernised sexual health services, with continuing improvements in the numbers of under 25 years old accepting Chlamydia testing - Highly successful two-year pilot of the Family Nurse Partnership, in which we are investing to widen the eligibility criteria and targeted nature of the service following a highly successful two-year local pilot | <ul style="list-style-type: none"> - Develop and implement recommendations of independent commission - Expand eligibility criteria and target nature of Family Nurse Partnership |
| Working together – children are safeguarded from harm and neglect | | |
| Services that meet the needs of our children and community | <ul style="list-style-type: none"> - External evaluations continue to validate effectiveness of safeguarding and children in care services, including two positive unannounced inspections of contact, referral and assessment, and an independent health-led safeguarding children improvement visit - Effective preventative services and targeted early intervention helping to reduce demand for statutory interventions, resulting in falling levels of referrals into children's social care, and fewer children subject to a child protection plan or in care - Revised local thresholds document and more targeted triage supporting professionals in making more appropriate decisions around referrals, increasing confidence in the system and reducing inappropriate referrals to social care - Improving performance across majority of indicators, including an increase in the percentage of referrals to children's social care going | <ul style="list-style-type: none"> - Greater focus on early help to further reduce the need for statutory intervention, supported by effective services to improve all elements of the child's journey - Further falls in the volume of inappropriate referrals through strengthened use of common tools, integrated working practices and partnership practices such as triage and the development of a multi-agency safeguarding hub - Further strengthen the safeguarding board's role, including how it supports and challenges universal, early intervention and preventative services to improve all elements of the child's journey, ensure these are targeted at those on the cusp of care or custody and respond effectively to recommendations of Munro Review - Build on improvements in timeliness, quality of |

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| | <p>to initial assessment, bringing us in line with the national average</p> <ul style="list-style-type: none"> - Strengthened role of Southwark Safeguarding Children Board harnessing a culture of external challenge and continual improvement through a well-received training programme, inter-agency audit process and sharing of good practice - Continuing good work raising awareness in the community, including appointing lay members to the board, and continued commissioning of local organisation Afruca to work with the community, including developing a network and information exchange | <p>assessment and consistency application of thresholds through active monitoring and tying activity with wider partnership work to improve quality, and reduce the need for statutory intervention and inappropriate referrals</p> |
| <p>A stronger family-based approach to safeguarding</p> | <ul style="list-style-type: none"> - Improving integrated and partnership working practices, such as the creation of a specialist pre-birth team to address issues arising around vulnerable parents - Following systemic review of the use of common tools, better assessment of needs and the identification of more appropriate support for presenting issues - Joint purchasing of expert assessments in court proceedings for complex cases through South London and Maudsley NHS Foundation Trust ensuring better safeguarding of children and support staying at home where possible | <ul style="list-style-type: none"> - Reconfigure system to create a single point of access for early intervention and specialist child health services, using the common assessment framework as the referral mechanism, supported by a rollout of multi-agency training, and improved recording and quality assurance systems - In addition to designating a children's centre as a multi-agency family assessment centre and the creation of integrated parenting services, further develop council and partnership-wide discussions around developing new ways of working around shared vulnerable families - Research project underway to gather intelligence on the range and severity of social and emotional difficulties among looked after children under five to better inform how social workers work with children and carers |
| <p>Fewer children and families experiencing domestic abuse</p> | <ul style="list-style-type: none"> - Following review by children's trust and Safer Southwark Partnership, provision is being reconfigured in line with the needs of our communities to increase accessibility, improve safety for victims, develop offer based on risk and improve support for professionals - Newly established cross-partnership domestic abuse commissioning group retendering commissioned services based on above outcomes | <ul style="list-style-type: none"> - Develop a commissioned and contracted pool of independent domestic violence advocates/case managers, who are colocated and targeted at high-risk cases - Complete refinement of MARAC to ensure it considers the most high-risk perpetrators, with referral of all high-risk IDVA-managed cases to MARAC |